



BASED ON THE
BEST-SELLING
BOOK

TOM FLETCHER'S **THE**
CREAKERS
A MAGICAL MUSICAL ADVENTURE

CREATIVE PACK FOR THOSE SEEKING ADVENTURE!

TRP Theatre
Royal
Plymouth

imPOSSIBLE

Illustrations by Shane Devries
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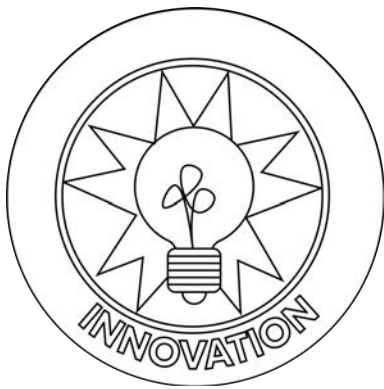
TOM FLETCHER'S THE CREAKERS

A MAGICAL MUSICAL ADVENTURE

WHIFFINGTON SCOUT TROUP HAS SOME NEW MEMBERS, BUT THERE'S ALWAYS ROOM FOR MORE!

Work your way through these **initiation tasks**, using songs from *The Creakers- A Magical Musical Adventure*! Earn your badges and be a fully-fledged member of the Whiffington Scout Troup!

Badges up for grabs:



CAN YOU EARN ALL FIVE BADGES?

You'll see your badge at the end of each activity.

For those of you who can print this page, you can also colour in your badges once you complete each activity!

ACTIVITY 1: HOW TO TRAP A CREAKER



EXCLUSIVE LYRICS
HOW TO CATCH A CREAKER

RESOURCE



WATCH THE GIANT KIDS' RUDE
GOLDBERG MACHINE ON YOUTUBE

Complete two tasks to earn your **INNOVATION BADGE**

Points to ponder:

- What is **cause and effect**? Can you think of an example cause and effect? Check out this video!
- Look up the 'butterfly effect'.

Write

It's your turn to create your own version of the 'Creaker Trap' song. Use the lyrics to inspire your own things and objects to trap a Creaker.

Taking out my pad
Sketching out a plan
Gonna make a trap because I'm gonna catch a Creaker
_____ and _____

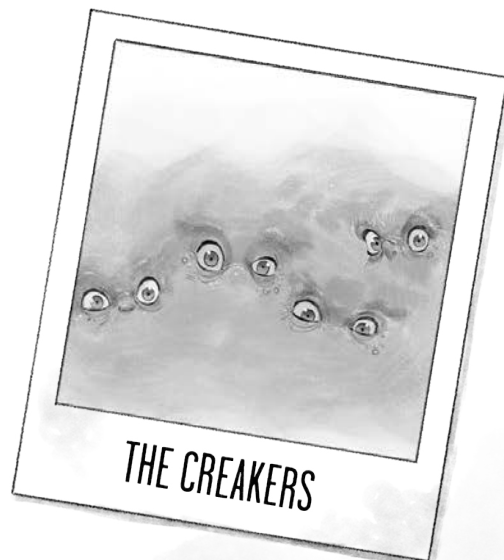
For bait _____
Gonna make a trap because I'm gonna catch Creaker

When they find the _____ (bait)
I'll _____

It's nearly morning
Tonight, I'm gonna catch a Creaker

Might be tough but I'll find a way
All I need is to stay awake

We're gonna find a way to bring all the grown-ups back
Before the night turns into day, we need to build a Creaker trap

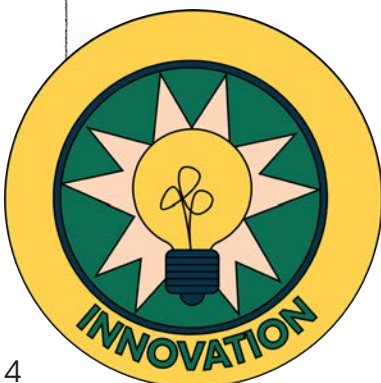


Draw

Design your own version of the 'Creaker Trap'. Think about what is already around you that you could incorporate into your trap - like the fan in Lucy and Norman's plan. If your trap is set in a kitchen there'll be different things available to use versus a trap in a bedroom.

You may wish to take inspiration for this from your version of the 'Catch a Creaker' song.

My Creaker Trap



Congratulations on earning your Innovation Badge!

ACTIVITY 2:

YOU OWN THIS TOWN!



Complete three tasks to earn your LEADERSHIP BADGE

Point to ponder:

- What makes a good leader?

Think

What are Ella and the town's children excited about, now the grown-ups are gone? What would you want to do if all the grown-ups where you lived disappeared?



Write

Imagine a world where you are 'in charge' of your house. Create a list of promises (a **manifesto**) detailing how you'd run things. Be creative. Think **BIG!** *Unlimited ice cream after dinner would get my vote!*

Present

Share your list of ideas with the people you live with. If you like, you may want to think about presenting your pitch more creatively! Check out this video for some inspiration.

Think

Okay, the last task was silly - fun, but silly! Now think about the promises you might make that are more realistic. You may wish to include pledges about the following things; the environment, happiness and wellbeing, bullying, trips, creative subjects. What else is important to you?

Perform

Change the words to the song to fit the things you'd like to see! This could be using your big ideas for inspiration, or your more realistic ones, or a mix of both from the previous tasks!

Pay attention to the number of syllables in each line and which words rhyme in each verse. Can you perform this remix of the song in time with the music? And rock out like the original?



No one to watch us
No one to stop us
We own this town
We own this town

We can do what we wanna
And guess what, we're gonna!
We own this town
We own this town

Stay up until midnight
Or maybe just half past eight
We'll eat ice cream for dinner while we watch TV
No vegetables on our plate
If you try then we'll say no way!

No one to tell us what to say
This place will never be the same
Ain't got no grown-ups bringing us down

No teachers saying what to think
Won't wash and don't care if we stink
Ain't got no grown-ups holding us down
We own this town

No motivation
No education
We own this town
We own this town

The future is coming
With no dad or Mum in
We own this town
We own this town

Go swimming after eating
We're not afraid to jump right in
Play video games until our eyes go square
And we can't see anything
Then we're gonna do it all again

No one to tell us what to say
This place will never be the same
Ain't got no grown-ups bringing us down

No teachers saying what to think
Won't wash and don't care if we stink
Ain't got no grown-ups holding us down
We own this town

Something is going on
Where have the grown-ups gone
Where did it all go wrong
Where have the grown-ups gone

No one to tell us what to say

This place will never be the same
Ain't got no grown-ups bringing us down

No teachers saying what to think

Won't wash and don't care if we stink

Ain't got no grown-ups holding us down
We own this town



Congratulations on earning your Leadership Badge!



ACTIVITY 3: THE FOUR R's



Complete two tasks to earn your ENVIRONMENTAL CHAMPION BADGE

Points to ponder:

- How is waste disposed?
- What does it mean to **consume** something?
- What does the word **repurpose** mean?

Write

Listen to the song 'Everything Your Never Wanted'. The opening to the song asks:

"What do people think happens to the things that they don't want anymore?"

Every person in the UK produces about 400kg of domestic waste each year - equivalent to the weight of an American Bison! Each of us has a role to play in reducing the amount of waste that is... well, wasted! This is where the **Four R's** come in: **Reduce, Reuse, Recycle, Repurpose**.

Fill in the table below. Find a definition for each of the Four R words and give at least one example of this that will help combat waste.

The Four R's	Definition	An example of this that will contribute to having less waste
Reduce		
Reuse		
Recycle		
Repurpose		

Pledge

So much waste! So, what are you going to do about it? Make a pledge today to make one change or do one thing. How are YOU going to be more thoughtful about your rubbish? You should start your pledge like this:

I (insert your name) _____, pledge to _____

For example: *I, Tom Fletcher, pledge to check the best before dates of my shopping as I put it away each week to waste less food.*



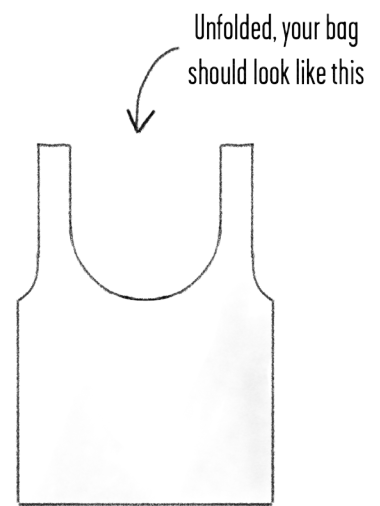
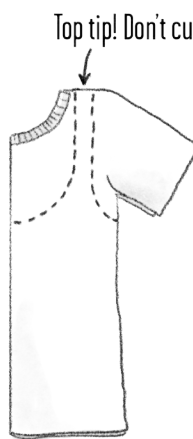
Task 4:

Repurposing something is a great way to reduce waste. Take something you no longer use or need, that you might otherwise throw away, and repurpose it.

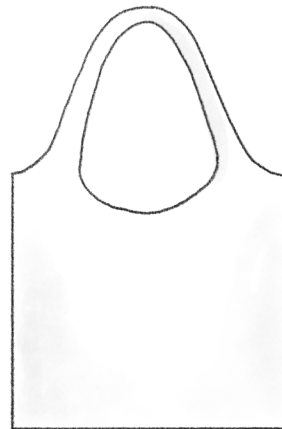
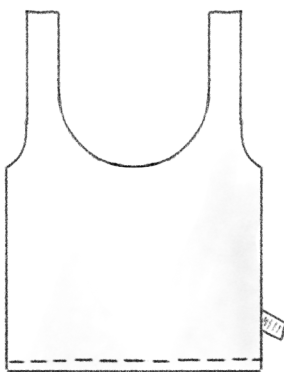
You can do this with anything you like! Search the internet for ideas, or you could try making a tote bag out of an old T-shirt using the instructions below!



MAKE A T-SHIRT TOTE BAG



1 Take your regular T-shirt and fold it in half. Cut it to make your bag handles.



After folding and stitching, your bag should look like this

2 Turn your T-shirt inside out, then sew along the bottom. Turn it out again, and you'll have a tote bag!

If you don't own a sewing machine or can't sew, instead you can use 4cm long, 1cm wide strips at the bottom, and tie them together. If you don't want the strips to hang out, turn your shirt inside out before tying your strips together.

Congratulations on earning your Environmental Champion Badge!



ACTIVITY 4: BADGES - SO MANY SKILLS



Complete three tasks to earn your **FRIENDSHIP BADGE**

Point to ponder:

- Chinese philosopher Lao Tzu once said: "Give a man a fish and you feed him for a day. Teach him to fish and you feed him for a lifetime." What does this mean?

Write

Part A: Listen to the song 'Badges'. What do we learn about Norman from the song? Complete Norman's character profile.

CHARACTER PROFILE

First Name: Norman

Last Name: Quirk

Age: _____

Address: Clutter Avenue, Whiffington

What do we learn about Norman?

For example, the clothes he wears, his interests and hobbies, and what's important to him?



NORMAN QUIRK

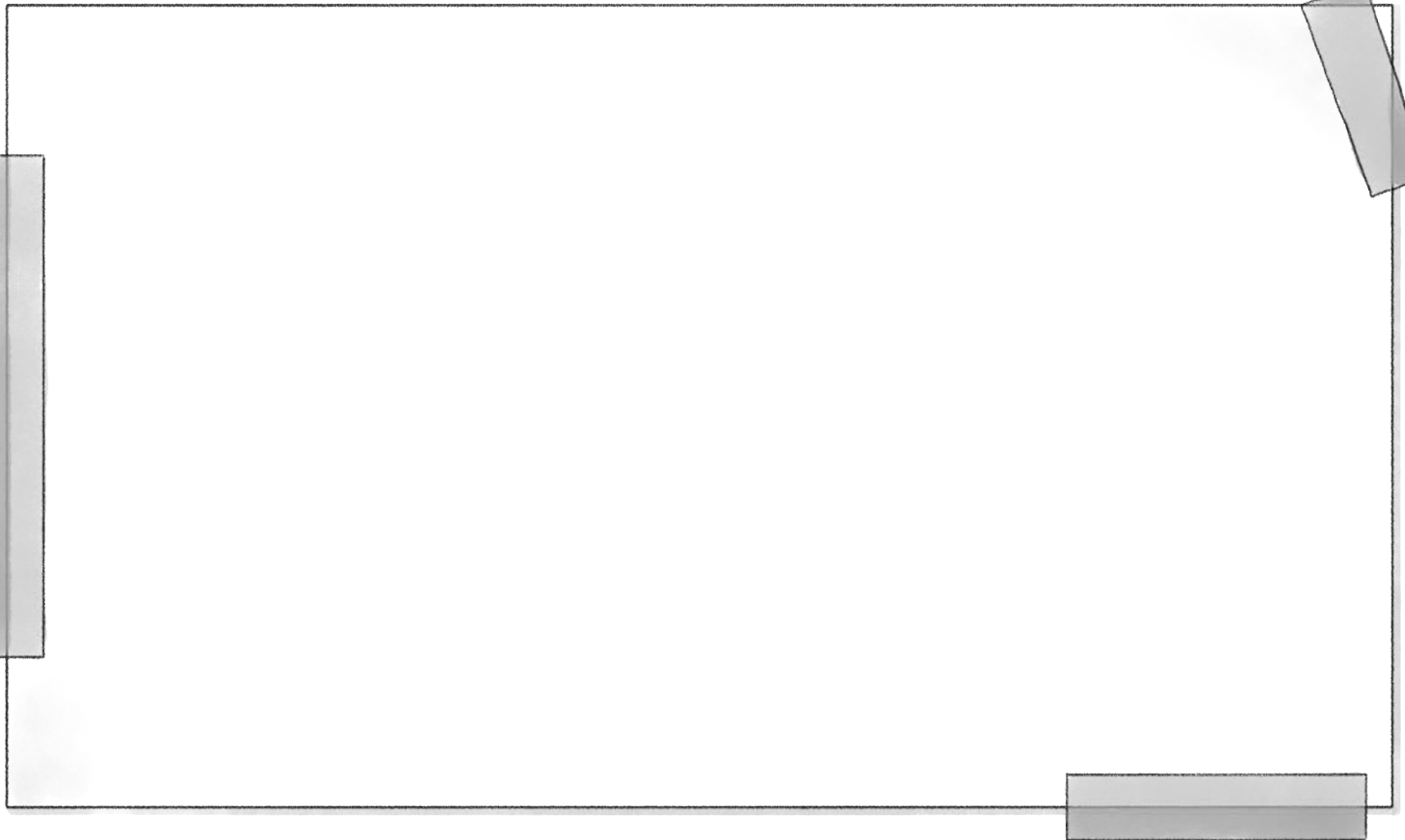
Part B: Look at the information you have collected about Norman. Which pieces of information are facts (F) and which are inferred (I)? Put either an 'I' or 'F' next to each piece of information. Select a piece of information that was inferred and explain to the class how you came to this conclusion.

The word **'infer'** means to make a guess based on facts and observations.

Design

What advice would you give Norman, at the beginning of our story, to help him gain his friendship badge? What skills does he need to make friends?

Design a friendship badge.



Make

Create your badge! Use the **Four R's** (*reduce, reuse, recycle, repurpose*) from **Activity 4** to find resources you could use to make your friendship badge.

Share

Do you have a skill that you might earn a badge for? For example, a *magic trick*, *speaking in a silly voice*, *singing*. Bonus points if it's an unexpected/ unusual skill!

Could you teach this skill a friend or someone you live with?

Play

Use a tableaux (frozen image) or silent scenes (like charades) to show some of the skills and images that might feature on some of Norman's badges. See if the people you live with can guess which they are:

- Knot tying
- Map reading
- Changing a bike tyre
- Rescuing an animal
- Brewing the perfect cup of tea
- Building a wooden raft
- Sorting toys alphabetically
- Spelling
- Sewing
- Garden mowing



Congratulations on earning your Friendship Badge!



CONGRATULATIONS



THIS CERTIFICATE IS PROUDLY PRESENTED TO

**For completing their Whiffington Scout Troop initiation
and earning the following badges**



Welcome to the troop!
You're now an honorary Whiffington Scout
and have earned the Aspiration Badge for
completing your initiation!